

Improving Outcomes for Children and Young People in Craigroyston

Education, Children and Families Committee

8 March 2012

1 Purpose of report

- 1.1 The Edinburgh Partnership has agreed to develop a multi-agency whole systems approach in the Craigroyston High School cluster to tackle the complex needs of some of the families in that area and improve the life chances and outcomes for the children and young people involved.
- 1.2 This report describes progress and seeks approval for an initial work plan agreed by the Steering Group on 30 January 2012.

2 Background

- 2.1 The chosen area focuses on Craigroyston Community High School and the local primary and nursery schools – Craigroyston, Pirniehall and Forthview. In respect of St David's Primary School, children who live in the area and attend that school will be included. Outcomes for children and young people in a number of important areas compare unfavourably to the city as a whole and need to be improved. A scorecard (appendix 1) is being developed and this will be further enhanced by indicators from partner agencies.
- 2.2 The key principles for re-shaping services to meet the complex needs of client groups such as this take account of individual circumstances, alongside more universal provision. This means that services must be customer and client focused and delivered to meet needs on a more personally relevant basis and from a user perspective. These transformations in service delivery are contingent, therefore, upon a full engagement with the service users themselves, as well as fundamental changes to the ways in which services are planned, delivered and funded.
- 2.3 Impact should be determined by the use of short, medium and long term indicators and measures. The importance of addressing immediate issues whilst planning long term change should be integral to planning the approach and determining success factors.

- 2.4 The approach will incorporate several key elements, all of which involve contributions from partner agencies. Some early discussions have taken place to secure the support of senior managers within these agencies to develop this proposal and to establish Craigroyston as a pilot site.
- 2.5 Agreement in principle has been given to focus on the following areas of improvement and to identify children and their families who will become the target group for this work as follows:
- Children at risk of poor attainment and achievement (including current high school pupils predicted to have no positive destination);
 - Children with poor attendance and/or at risk of exclusion;
 - Children at risk of becoming looked after;
 - Reducing youth offending; and
 - Improving health outcomes.
- 2.6 The central features of this approach are a holistic view of the child or young person and a whole system approach to achieving and sustaining the necessary changes to support the family. Those working within the pilot need to be empowered to make local decisions based on assessment of need, and be given the authority and scope to redesign local services on the basis of evidence of success with the target group. While important safeguards (such as existing and developing protocols on information sharing and confidentiality) will be adhered to, the challenging is to approach the service provision in new and creative ways, ensuring a client focus and avoiding duplication and confusion.

3 Main report

Initial Work Plan

- 3.1 The following table details the key objectives, timescales and status of progress to date:

Key Objectives	Timescale	Status
Secure the secondment of a senior to take forward the approach for the next 2 years.	February 2012	Completed
Establish a local base for Total Craigroyston at the North Edinburgh local office.	Feb/Mar 2012	The base will be operational from 5 March 2012
Design a programme and content for the joint meeting of the Edinburgh Partnership Executive and Forth Neighbourhood Partnership – including pre-meetings with representative groups involved in Forth Neighbourhood Partnerships.	19 March 2012	Ongoing

<p>Design the role and remit of the multi-agency local implementation team:</p> <ul style="list-style-type: none"> • Prepare job descriptions • Recruit local team members • Agree local manager contribution to governance • Co-locate staff where possible 	April 2012	Ongoing
<p>Develop a coherent engagement plan and strategy for the initiative, based on further content and discussion with key individuals, local groups and agencies including</p> <ul style="list-style-type: none"> • Elected Members • Voluntary sector groups • Headteachers • NHS • Police, Fire and Community Safety • Local practice teams • Community groups 	May/June 2012	Ongoing
<p>Develop a statistical profile and research base with partners, identifying the nature and scale of inequalities experienced by children and young people in the target area e.g.</p> <ul style="list-style-type: none"> • Achievement and attainment • Physical and mental health • Child abuse and neglect • School leaver destination • Youth offending 	From Feb 2012 onwards	Ongoing
<p>Define the specific objectives and intended outcomes for taking full cognisance of findings from local consultation and analysis of issues affecting children and young people intake cluster group.</p>	June 2012	Ongoing
<p>Develop a project plan utilising a 'total place' approach to deliver agreed objectives and share the ambitions within that plan with all key stakeholders including local Elected Members</p>	July/August 2012	Ongoing

4 Conclusions

- 4.1 This report sets out the next stages of a work plan that is intended to bring about the changes required to improve outcomes for children, young people and families. Cross sector and partner agency commitment is essential to demonstrate progress in new ways of working. The character of the approach must be firmly anchored in partnership working. The governance and management proposals should be designed to achieve this.

5 Financial Implications

5.1 The aim is to establish the approach with partner and departmental resources from existing budget and staff commitments from service support in the area.

6 Environmental Impact

6.1 There are no adverse environmental impacts and the action to improve the social and economic prospects of children and young people will contribute positively to the council's commitments to a range of national priorities

7 Equalities

7.1 This initiative will impact positively on the outcomes for children and families in the Craigroyston area.

8 Recommendations

8.1 It is recommended the committee:-

- a) Notes the approach to improving outcomes for children and young people in Craigroyston as set out in this report.
- b) Notes the initial work plan for February to August 2012.
- c) Seeks a further progress report in October 2012.

Gillian Tee
Director of Children and Families

Appendices	1 Scorecard
Contact/tel/Email	David Bruce 0131 469 3795
Wards affected	
Single Outcome Agreement	National Outcome 3 - We are better educated, more skilled, more successful, renowned for our research and innovation National Outcome 4 - Our young people are successful learners, confident individuals, effective contributors and responsible citizens National Outcome 5 - Our children have the best start in life and are ready to succeed National Outcome 6 - We live longer, healthier lives National Outcome 8 - We have improved life chances for children, young people and families at risk National Outcome 9 - We live our lives free from crime, disorder and danger National Outcome 11 - We have strong, resilient and supportive communities where people take responsibility for their own actions and how they affect others
Background Papers	Improving Outcomes for Children and Young People in Craigroyston Education, Children and Families Committee 11 November 2011

Key Priorities Performance Monitoring Scorecard

Craigroyston Community High Cluster

Report Type: PIs Report

Craigroyston Primary – Forthview Primary – Pirniehall Primary

Early Years

PI Code	Short Name	2008/09	2009/10	2010/11	Latest Note
		Value	Value	Value	
	Number of children at P1 who achieve less than 85 on baseline assessment on literacy	30 (30.3%)	28 (29.8%)	16 (25%)	Data is for Craigroyston Primary, Forthview Primary and Pirniehall Primary Schools CEC figure for 2010/11 = 382 (12.4%)
	Number of children at P1 who achieve less than 85 on baseline assessment on numeracy	21 (21.2%)	20 (21.5%)	15 (23.4%)	Data is for Craigroyston Primary, Forthview Primary and Pirniehall Primary Schools CEC figure for 2010/11 = 300 (9.8%)

Attainment

PI Code	Short Name	2007/08	2008/09	2009/10	2010/11	Latest Note
		Value	Value	Value	Value	
CF-0912-SO2-03a	Increase % pupils at P7 achieving level D in reading	CR - 34% FV - 54% PH - 60%	CR - 58% FV - 59% PH - 58%	CR - 50% FV - 70% PH - 57%	N/A	CR = Craigroyston Primary School FV = Forthview Primary School PH = Pirniehall Primary School CEC figure for 2009/10 = 82%
CF-0912-SO2-04a	Increase % pupils at P7 achieving level D in writing	CR - 16% FV - 50% PH - 32%	CR - 35% FV - 48% PH - 42%	CR - * FV - 43% PH - 52%	N/A	CEC figure for 2009/10 = 69% * = No's between 1 and 5 inclusive have been suppressed
CF-0912-SO2-05a	Increase % pupils at P7 achieving level D in mathematics	CR - 42% FV - 54% PH - 52%	CR - 42% FV - 67% PH - 37%	CR - 36% FV - 65% PH - 52%	N/A	CEC figure for 2009/10 = 75%

Attainment

PI Code	Short Name	2007/08	2008/09	2009/10	2010/11	Latest Note
		Value	Value	Value	Value	
CF-0912-SO2-09	Increase % pupils achieving level 3 English and Maths (by the end of S4)	82%	73%	83%	91%	Data is for Craigroyston CHS. 2010/11 data is pre-appeal. CEC figure for 2010/11 = 93% Scottish figure for 2010/11 = 93%
CF-0912-SO2-10	Increase % of pupils achieving 5+ awards at SCQF at Level 3 or above	77%	65%	72%	79%	Data is for Craigroyston CHS. 2010/11 data is pre-appeal. CEC figure for 2010/11 = 92% Scottish figure for 2010/11 = 93%

Children Looked After

PI Code	Short Name	2007/08	2008/09	2009/10	Latest Note
		Value	Value	Value	
CF-VC-007	Number of Looked After Children			77	Data is for Craigroyston Primary, Forthview Primary and Pirniehall Primary Schools and Craigroyston CHS Data is as at 7 October 2011 and has been taken from SEEMIS. This includes 6 nursery pupils
CF-VC-010a	Number of Children Looked After at home			37	Data is for Craigroyston Primary, Forthview Primary and Pirniehall Primary Schools and Craigroyston CHS Data is as at 7 October 2011 and has been taken from SEEMIS. This includes 3 nursery pupils
CF-VC-011a	Number of Looked after Children away from home			40	Data is for Craigroyston Primary, Forthview Primary and Pirniehall Primary Schools and Craigroyston CHS Data is as at 7 October 2011 and has been taken from SEEMIS. This includes 3 nursery pupils

Positive Destinations

PI Code	Short Name	2008/09	2009/10	2010/11	Latest Note
		Value	Value	Value	
CF-0912-SO6-01	% of school leavers who go on to higher and further education, training, employment and voluntary work	63.4%	67%	61.5%	Data is for Craigroyston CHS CEC figure for 2010/11 = 87.4% Scottish figure for 2010/11 = 88.9%
	Number of Young People not in positive destinations	33	29	25	Data is for Craigroyston CHS CEC figure for 2010/11 = 432 Scottish figure for 2010/11 = 6010

Attendance/Exclusions

PI Code	Short Name	2008/09	2009/10	2010/11	Latest Note
		Value	Value	Value	
CF-0912-SO2-22	Increase % of half days attended in primary schools	91.9%	92.6%	91.2%	Data is for Craigroyston Primary, Forthview Primary and Pirniehall Primary Schools CEC figure for 2010/11 = 94.5% Scottish figure for 2010/11 = 94.8%
CF-0912-SO2-23	Increase % of half days attended in secondary schools	85.2%	86.8%	86.1%	Data is for Craigroyston CHS CEC figure for 2010/11 = 91.0% Scottish figure for 2010/11 = 91.1%
	Number of half days lost through temporary exclusion in primary schools	165	124	210	Data is for Craigroyston Primary, Forthview Primary and Pirniehall Primary Schools
	Number of half days lost through temporary exclusion in secondary schools	748	672	773	Data is for Craigroyston CHS